



Attendance Weekly Update

w/c 17^h April 2023

WELCOME BACK

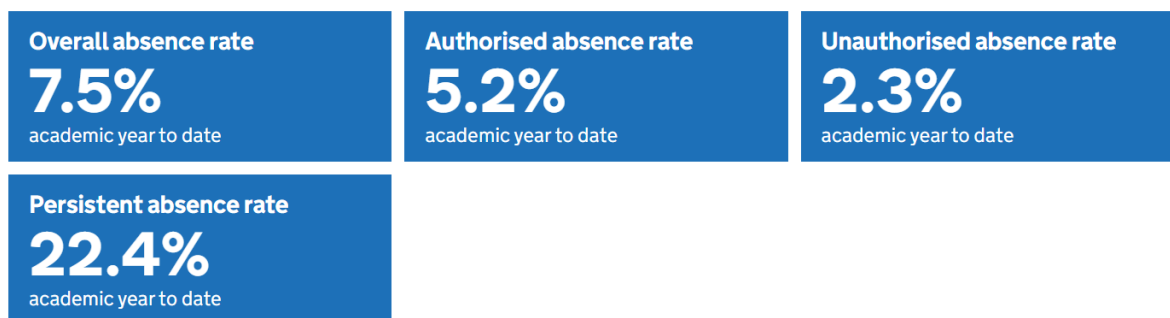
Hope you all had an enjoyable break and managed to get some time to relax. As we start term 5 there are a number of key attendance events coming up including :

- The final School Attendance Networks of this academic year to provide colleagues with up to date attendance information
- Our combined locality attendance meetings to focus on best practice identified through the meetings that have already taken place this year
- Healing Classroom training to provide safe and supportive learning environments for refugee students in your school alongside practical advice and resources on how to incorporate social-emotional learning and trauma-informed pedagogy into the curriculum.
- A range of CPD opportunities provided by the Education Welfare Service

Further details are available later in this update

Pupil Attendance in Schools – DfE latest Data

Earlier this month the DfE released a summary derived from regular data automatically submitted to the Department for Education (DfE) by participating schools. The data is submitted on a daily basis and includes the [attendance codes](#) for each pupil on their registers during the morning and afternoon sessions. The headlines of this data release are summarised below:



The data shows that the attendance rate across the **academic year to date** was 92.5%. The absence rate was, therefore, 7.5% across all schools.

Absence rate increase towards the end of the Autumn term was driven by illness, which during week commencing 12 December 2022 was 9.1%, up from 2.6% at the start of the term. In the week commencing 20 March 2023, illness absence was 3.6%, slightly increased from the first week of the Spring term (week commencing 02 January 2023) when it was 3.2%. Increase in illness absence at the end of the Autumn term was in line with increases in rates of [seasonal flu and other seasonal respiratory illnesses](#).

By school type, the absence rates across the year to date were:

- 6.1% in state-funded primary schools (4.6% authorised and 1.5% unauthorised)
- 9.1% in state-funded secondary schools (5.9% authorised and 3.3% unauthorised)
- 13.7% in state-funded special schools (10.4% authorised and 3.3% unauthorised)

Across the year to date, 22.4% of pupil enrolments missed 10% or more of their possible sessions and are therefore identified as persistently absent. By school type, the persistent absence rate across the year to date was:

- 18.5% in state-funded primary schools

- 26.8% in state-funded secondary schools
- 39.7% in state-funded special schools

22.4% represents a fall from 25.0% in Autumn term. The high persistent absence rates are driven by illness towards the end of the Autumn term. [UK Health Security Authority data](#) shows that a number of illnesses all peaked at around the same time in December. Typically, illnesses are more spread across the season. Between the end of November and the end of December 2022, persistent absence increased from 21.7% to 25.0%. In Autumn 2022, 13.3% of pupils were persistently absent solely due to illness, a large increase on 5% in Autumn 2019.

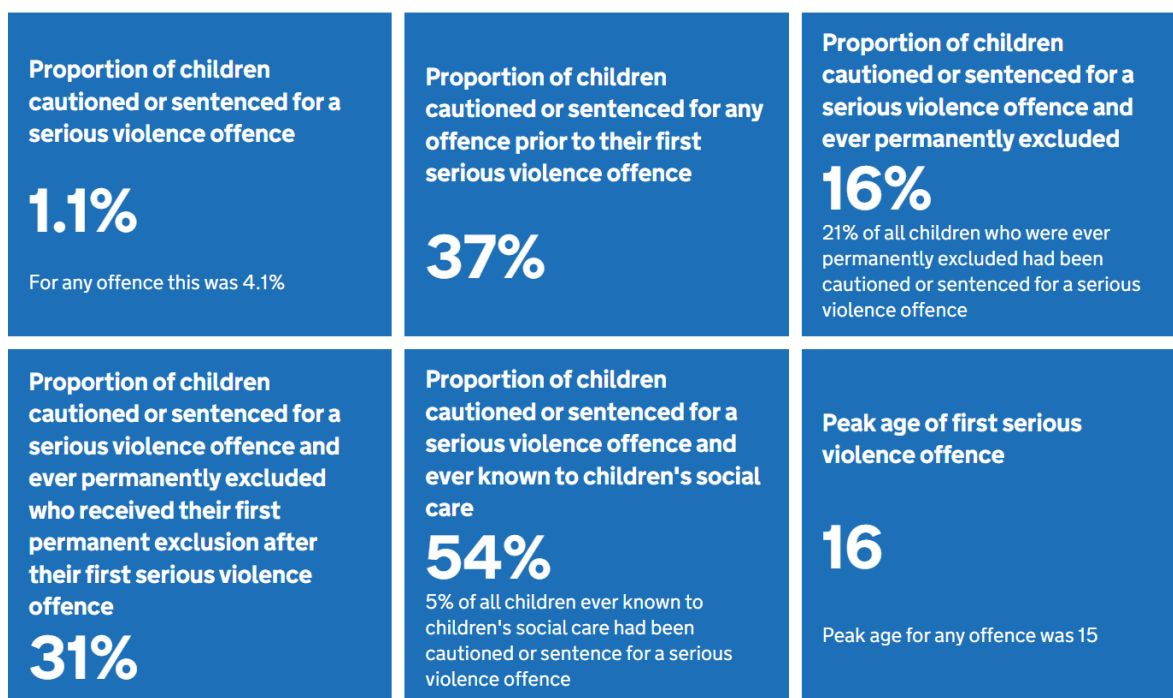
Whilst persistent absence is higher than last year, driven by illness, there has been a sharp fall in pupils persistently not attending. This reflects that in Autumn 2020 and Autumn 2021, pupils were being recorded as not attending due to reasons related to coronavirus (e.g. where isolating). Including these sessions shows that there has been a drop in pupils not attending 10% or more sessions overall, from 44.6% in 2020, 32.2% in 2021 to 25.0% in 2022. Since the start of the Spring term, absence rates have decreased and persistent absence rate for the year to date is currently 22.4%.

Education, children's social care and offending: local authority level dashboard

This dashboard was created to complement the previously published [Education, children's social care and offending](#) descriptive statistics with the aim of providing local authority area specific breakdowns, for each local authority in England, where possible.

The dashboard allows local areas to understand the key characteristics of those cautioned or sentenced for offences in their area, compared with other areas, their statistical neighbours or England as a whole.

The dashboard contains descriptive statistics relating to all pupils, children who had been cautioned or sentenced for an offence and children who had been cautioned or sentenced for a serious violence offence. It includes findings on demographics, children's experience whilst at school and children's social care experience.



Children cautioned or sentenced for an offence and or a serious violence offence in England – school experience

School experience

- Persistent absence:** High proportions of the offending group had ever been persistently absent. However, most children who had ever been persistently absent were not in the offending groups.

The proportion of children that had been cautioned or sentenced for any offence that had ever been persistently absent was 81% and for serious violence offence was 85%. Of all children in England that had ever been persistently absent, 7% were also cautioned/sentenced for any offence and 2% were also cautioned/sentenced for a serious violence offence.

- Suspensions:** The proportion of children that had been cautioned or sentenced for any offence that had ever been suspended in England was 72% and for a serious violence offence was 82%. Of all children that had ever been suspended, 20% had ever been cautioned or sentenced for any offence and 6% for a serious violence offence.

89% of children that had been cautioned or sentenced for a serious violence

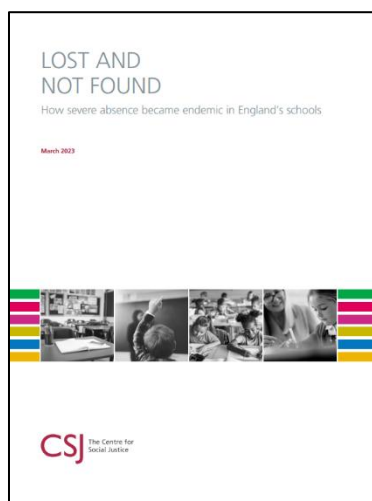
offence received their first suspension prior to their first serious violence offence, with 78% of first suspensions occurring over 1 year before the first serious violence offence.

- **Permanent exclusions:** The proportion of children that had been cautioned or sentenced for any offence that had ever been permanently excluded in England was 11% and for a serious violence offence was 16%. Of all children that had ever been permanently excluded, 53% had ever been cautioned or sentenced for any offence and 21% for a serious violence offence.

31% of children that had been cautioned or sentenced for a serious violence offence received their first permanent exclusion after their first serious violence offence.

For more information visit [Education, children's social care and offending: local authority level dashboard, Academic year 2019/20 – Explore education statistics – GOV.UK \(explore-education-statistics.service.gov.uk\)](https://explore-education-statistics.service.gov.uk)

Lost and Not Found – How severe absence became endemic in England's schools



On the 8th of March 2021 schools in England reopened for the first time, after successive lockdowns. The expectation was that every child would come back to school, excited to return to in-person learning, to be reunited with their friends. And yet, despite schools reopening their doors, the reality has been that thousands of children have not returned. In fact, as each term passes, a growing number of children have started to disengage with education entirely.

This report uncovers that 140,000 children were severely absent in Summer 2022. This is the highest number on record. These are children who are absent more often than they are present. They may still be on their school rolls, but they are hardly ever in class. These children have become known as the “ghost children” of the pandemic.

This report exposes how school absence has become a defining feature of our education system. The Centre for Social Justice has revealed that in Summer 2022, 3.5 per cent of all children in secondary school were severely absent, that's equivalent to one child in every secondary school class. That's one child in every class who is missing half of their time in school. One child in every class who is

being denied access to a brilliant education. One child in every class who we cannot account for.

For more information please visit: [Lost and Not Found \(centreforsocialjustice.org.uk\)](http://centreforsocialjustice.org.uk)

Parental Involvement – The Bell Foundation

It is widely accepted that parental involvement is effective in supporting children's learning overall.

However, although the association between parental involvement and a child's academic success is well-established, there is little robust evidence on which approaches are most effective in improving parental engagement, particularly for disadvantaged families.



Research commissioned by The Bell Foundation ([Evans et al, 2016](#)) shows that parents who are new to English or have limited language proficiency in English often have a significant lack of knowledge and understanding of important areas concerning school life, such as the school system; that they are significantly underrepresented in school structures and decision making; and that the perceptions of the staff regarding parental engagement differs greatly from that of parents and pupils.

The Bell Foundation provides extensive resources to support parents and carers including:

- [Working with parents to support the learning of pupils who use EAL: Guidance for schools](#)
- [How parents can use home languages to support the home learning and school- work of EAL pupils \(webinar recording\)](#)
- [Helping children learn: Guidance for parents of students who use English as an Additional Language \(available in 22 languages\)](#)
- [About the English Education system: Guidance for parents of children who use English as an Additional Language \(available in 22 languages\)](#)

For access to a full range of materials please visit:

[Parental Involvement - The Bell Foundation \(bell-foundation.org.uk\)](http://bell-foundation.org.uk)

Laptops available to support the learning of Ukrainian pupils

49 free refurbished Dell laptops are being gifted to **Bristol secondary and primary schools** for distribution to Ukrainian Refugee pupils, who can use these devices to support their learning at school.



If you feel that your Ukrainian pupil(s) would benefit from this scheme, please contact the Attendance and Belonging Team:

attendanceandbelongingteam@bristol.gov.uk for further information and to register your interest.

Please register your interest by 12pm Friday 21st April 2023

The laptops will be offered on a 'first-come-first-serve' basis and can be delivered to the school if required (or collected from City Hall).

Register your interest in the new sector-led school attendance hubs

The Department for Education are launching new sector-led school attendance hubs.



Primary, secondary, special schools and alternative provision providers who wish to register their interest in joining a hub and receiving free school attendance support should complete the [short application form](#) by Monday 8 May.

Attendance hubs will be led by senior leaders in schools with strong attendance practice, who will share the strategies and resources they use for improving attendance.

Participating schools will be expected to revisit and revise their systems and protocols for managing attendance and join half termly virtual hub meetings to share practice and discuss progress and challenges.

This programme builds on a pilot hub established last year, led by North Shore Academy, which saw some participating schools achieve significant reductions in their absence and persistent absence rates.

Supporting Refugee and Asylum Seeking Pupils in Schools (SRASPS) Working Group



Bristol is proud to be a City of Sanctuary and this is evidenced by how many schools and settings have welcomed refugee and asylum seeking pupils into their settings. To support these children and young people achieve the best possible outcomes the Supporting Refugees and Asylum Seeking Pupils in Schools (SRASPS) Working Group has been set up

The purpose of the SRASPS meetings are:

- To provide an opportunity for schools, communities and other organisations to work together and to support Refugee and Asylum-Seeking children and young people in accessing education successfully
- To communicate, network, and offer/receive advice and support from colleagues in schools, communities and other organisations
- To discuss current Government guidance and statutory duties
- To identify and discuss specific issues
- To identify gaps in support and work together to find solutions
- To support consistency of practice between schools and other organisations

This group meets on a termly basis and the dates for the remainder of this academic year are detailed below:

Friday 28th April 10am-12pm

Friday 14th July 10am-12pm

If you are interested in joining this working group, please contact the Attendance and Belonging Task Group for more details attendanceandbelongingteam@bristol.gov.uk

A World That's Home to Everyone

To help our wider school community understand the experiences of children and young people who are newly arrived in the city, especially from areas of conflict, a



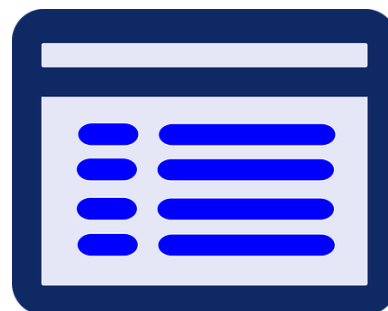
short new film has been produced. Inspired by the real-life stories of children from Ukraine, Afghanistan, Yemen and Syria, this film, by Save the Children in partnership with Aardman Animation, tells the story of a small orange circle who feels far from home in a world where everything is purple and triangular.

In the visually-rich and inclusive way Aardman are famed for telling their colourful and character-led stories without dialogue, it was important to director, Peter Peake, for the film to be universally communicated through expression and gesture alone to deliver reassurance and understanding to children all over the world.

To access this film please visit <https://youtu.be/eJ3mOQaA5nE>

Year 6/Year 7 Transition Arrangements – Important Reminder

Following National Offer Day on 1st March when most Year 6 pupils will find out their offer of a place for secondary school in September 2023, please can all primary schools check an application has been made for all relevant pupils. Although the initial deadline has now passed, families should still apply for places. The final date and time for making an application or changes to an existing application for the second round of allocations is midnight on the 11 April 2023.



If the pupil has an Education, Health and Care Plan do not apply to School Admissions, see [Apply for a key stage transfer school place for a child with an Education, Health and Care \(EHC\) plan](#) on the Local Offer site or email the Special Educational Needs Team at sen@bristol.gov.uk for how to apply

For further information please visit [Apply for a new year 7 secondary school place \(bristol.gov.uk\)](#)

International Rescue Committee 'Healing Classrooms' FREE Training

The [International Rescue Committee](#) is delighted to offer their free training programme to educators in Bristol.



What is the Healing Classrooms programme?

Crises, conflict and displacement have a direct and profound impact on the physical integrity, well-being and learning ability of refugee children and young people. With the right support, the negative effects of suffering and stress can be reduced and refugee children can heal, grow, learn and thrive.

The [Healing Classrooms](#) approach, based on over 40 years of research, provides you with the resources and support to achieve this. It covers **how to provide safe and supportive learning environments** for refugee students in your school alongside practical advice and resources on **how to incorporate social-emotional learning and trauma-informed pedagogy** into the curriculum.

To register for this free online training, please click the link below:

Online training sessions

The training consists of **3 online sessions** led by an IRC education specialist who has experience of the English education system as well as having worked with refugees both in this country and abroad. The sessions will provide you with an opportunity to learn about the Healing Classrooms model and to share expertise with other educators.

Each session will last around 1h30min and will take place on **Wednesday 10 May, 17 May and 24 May at 4 pm**. Once you have registered, we will send you a Healing Classrooms educator handbook in the post. You will need this during the sessions.

[Register here](#)

Workshop series: A Trauma-Informed Approach in Education



Crisis and conflict have direct and profound effects on children's physical safety, well-being and ability to learn. The International Rescue Committee offer this **two-part workshop series** in which they explore the causes, consequences and ways to support refugee students (at the individual and organisational level) to cope and overcome trauma and toxic stress and to thrive in their new school. Sessions are led by an IRC education specialist who has over 20 years of experience supporting refugee and EAL students in the English education system.

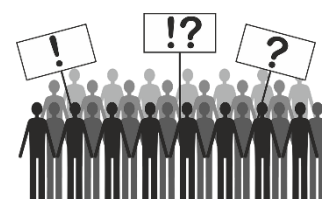
24 - 25 May 2023

Sign up [here](#)

Industrial Action coding - reminder

Recording pupils' attendance

If a school has to restrict attendance by telling some pupils not to attend school on a strike day, the **Y code** should be used for pupils who told not to attend. Pupils who are required to attend should be marked in the normal way. If a pupil is required to attend school on a strike day but does not, then they must be recorded as absent. The Y code does not count towards the pupil or school's absence record.



Compare pupil attendance with other schools in your local authority

78% of schools are now sharing daily attendance data with the DfE.

This month, the DfE are rolling out new functionality to allow mainstream schools that are sharing data to compare attendance with other schools within their local authority area. Once this is available, you will be able to see the 'compare your attendance tab' in [view your education data](#).



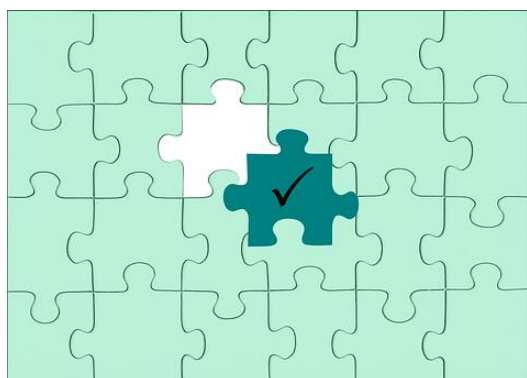
The tool will help schools to identify strengths and priorities and signpost to additional guidance and support.

All schools can continue to view local authority level attendance data using the [pupil attendance dashboard](#), which is updated fortnightly.

To share daily attendance data and get access to these tools, please [email Wonde](#). If you already use Wonde, please accept the request from us in your Wonde portal.

Please note the data trial does not replace any data collection currently in place with the local authority. In addition, the data pack due to be released shortly by the local authority will supplement the information provided through this data trial, not replace it.

Admissions messaging supporting early identification of Children Missing Education **Action Required**



To ensure all children and young people receive a place at a school or education provision in a timely way, in circumstances where schools and settings are unable to offer a place, we request that the following information is included in any written correspondence to parents and carers:

We are sorry that we have been unable to offer your child a place at our school.

To help support your child access education provision please email childrenmissingeducation@bristol.gov.uk if you live in Bristol and:

- your child is not currently on roll at a Bristol school or receiving elective home education*
- you applied directly to a school and were told there are no places in the appropriate year group*
- you applied directly to a school more than 10 school days ago and have not had a response*

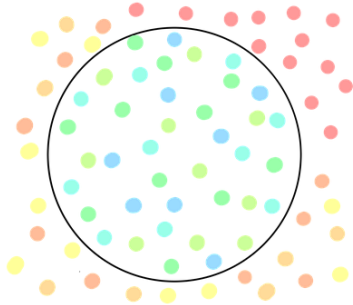
If you manage your own in-year admissions arrangements, and you are unable to offer a place please also complete the Child Missing Education form to notify the local authority of this situation, further details including the notification form are found in the link below:

[Children missing education \(CME\) \(bristol.gov.uk\)](#)

We also want to remind schools and settings that even if you are over-subscribed, parents and carers **must not be refused the opportunity to make an application**

or be told that they can only be placed on a waiting list rather than make a formal application. They should still be encouraged to apply for a place for their child please see [School admissions code 2021 \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

Exclusions Task and Finish Group



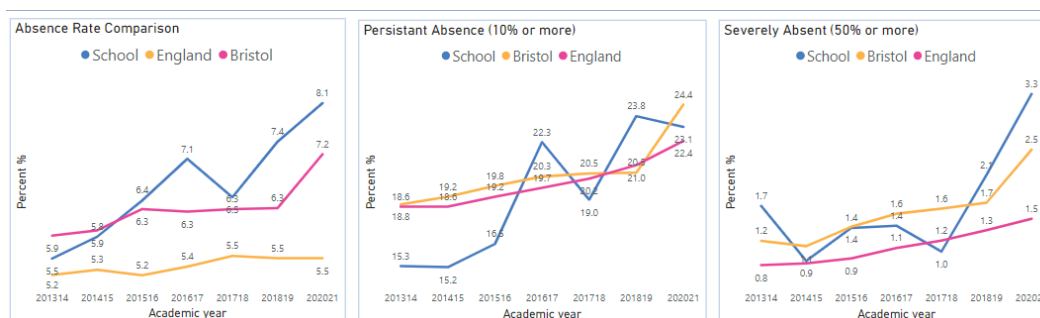
Following a short break, the Exclusions Task and Finish Group is recommencing later on this month. This group is made up of key stakeholders who are interested in understanding the factors that underpin exclusions and suspensions and to explore how we can reduce the number of incidents experienced by pupils across the city.

Dates of the upcoming meetings:

- Wednesday 19th April 23: 1pm – 3pm
- Thursday 25th May 23: 1pm – 3pm
- Wednesday 21st June 23: 1pm – 3pm
- Wednesday 19th July 23: 1pm – 3pm

If you are interested in joining this group, please contact the Attendance and Belonging Task Group for further information at attendanceandbelongingteam@bristol.gov.uk

School Data Packs Update – Data Packs are now live



In the past the Bristol City Council created individual data packs relating to attendance and suspensions. We are now in the process of creating much more comprehensive data packs for all primary, secondary and special schools. It will be published in two tranches, the first being an analysis of data published by the DfE, the second an analysis of your own school's data.

Rather than us sending each school a PDF document, as we did previously, we will be giving each school access to their own bespoke data packs via the internet. Each user will access their school's data securely, and without the need for any software. Although we are producing the packs using Power BI you will not need to have it installed.

In preparation for setting up the links to the data packs when they are available, we are asking each school to nominate one person in your setting to be the main user. This person will then be able to nominate others in the school if they also want access to your school's report.

Please can you follow the link below to provide the details of the nominated member of staff

[School Attendance Data Pack - Nominated staff member](#)

Help for Households

To help with the cost of living crisis the government has launched a website detail a range of support for households. This is available from the link below:



[Help for Households - Get government cost of living support](#)

Local Crisis and Prevention Fund - Bristol

The Local Crisis and Prevention Fund can provide financial support to families facing an immediate financial crisis by

- giving an emergency payment for essentials like food and clothing
- supplying household goods if they cannot afford basic furniture or white goods, like a fridge or a cooker



For further details please visit

[Emergency payments - local crisis and prevention fund - bristol.gov.uk](#)

School Attendance Network (SAN) Meetings

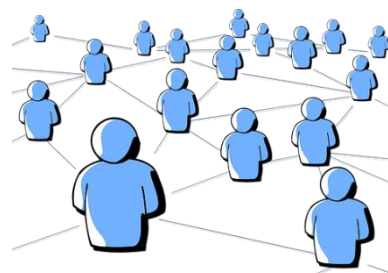
Dates for the upcoming SANS meetings later in the academic year are detailed below:

April/May 2023

Thursday 27th 1-3pm (April)

Wednesday 3rd 12-2pm (May)

Thursday 4th 10-12 (May)



The link is the same for all three April/May meetings is the same

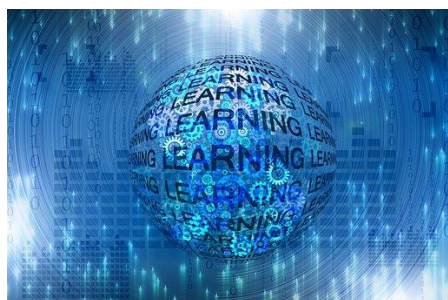
<https://zoom.us/j/97313137055?pwd=a2NxYTJscUdLRtNyTzV2Zms3TjgvZz09>

Meeting ID: 973 1313 7055

Passcode: 248519

We still request that colleagues book via [TWS](#) so we can confirm numbers attending.

Education Welfare Service CPD Courses for Schools Academic Year 2022-23



To assist with your planning for this academic year the Education Welfare Team has released key dates for training and CPD opportunities. Please note that additional courses are likely to be added during the academic year and details will be provided via the Weekly Attendance Update.

[Children Missing Education - Free](#)

Child Missing Education - Why does it matter?
Education Welfare Service (EWS)

Wed 7 June 2023 10:00 – 12:30

Training – virtually, via Zoom
Booking via Trading with Schools
Trading with Schools Helpline 0117 922 2444
Email: tradingwithschools@bristol.gov.uk

[Parental Responsibility Measures - Penalty Notice Training for Schools - Free](#)

Penalty Notice Training for Schools - When is a Penalty Notice Appropriate?
Education Welfare Service (EWS)

Wed 24 May 2023 10:00 – 12:00

Training – virtually, via Zoom
Booking via Trading with Schools
Trading with Schools Helpline 0117 922 2444
Email: tradingwithschools@bristol.gov.uk

[Parental Responsibility Measures - Irregular Attendance Prosecutions – Chargeable £75](#)

An invaluable course designed for schools who prepare their own witness statements for school attendance prosecutions.
Education Welfare Service (EWS)

Tues 16 May 2023 12:30 – 15:00

Training – virtually, via Zoom
Booking via Trading with Schools
Trading with Schools Helpline 0117 922 2444
Email: tradingwithschools@bristol.gov.uk

[Improving School Attendance – Support for Senior Leaders in Schools and Settings – 1 free place per setting](#)

This course provides guidance and practical strategies to school senior leaders with an attendance remit to support improvements especially for vulnerable groups.

The first part of this course sets out the principles underpinning an effective whole school strategy for attendance and develop a sense of belonging. The second part of this course outlines actions that schools may consider taking to improve attendance for all pupils, pupils at risk of persistent absence and pupils who are persistently absent (PA).

Wed 14 June 2023 10:00 – 12:30

Training – virtually, via Zoom
Booking via Trading with Schools
Trading with Schools Helpline 0117 922 2444
Email: tradingwithschools@bristol.gov.uk

Locality Meetings Term 5



Locality meetings have been set up to support attendance related activity at a local level. We have set up this network of meetings to create a community of practice by bringing together groups of schools in similar circumstances. Please could you email the Attendance and Belonging Team attendanceandbelongingteam@bristol.gov.uk if you are able to attend one of the locality meetings shown in the following table:

For Term 5 only we have decided to combine the primary locality meetings into one central meeting to review best practice ideas and the same will apply to the secondary meetings. Independent Schools are invited to attend either the primary or secondary meetings which are most appropriate. We will continue to have separate meetings for specialist settings and ALPs for Term 5.

Term 5 Locality Attendance Meetings

Meeting Type	Locality meeting date	Locality meeting time	Link
ALP	Weds 17.05.23	1.30pm - 3pm	Click here to join the meeting
Secondary	Thurs 18.05.23	10.30am- 12pm	Click here to join the meeting
Primary	Weds 10.05.23	10.30am - 12pm	Click here to join the meeting
Specialist	Weds 24.05.23	2pm - 3.30pm	Click here to join the meeting

Weekly Attendance Officer Drop-in Sessions – Every Tuesday



- To support the work of Attendance Officers and other colleagues concerned about an attendance issue we have arranged a weekly online drop-in session every Tuesday 11am-12 noon
- We would encourage colleagues to join the meeting if they have specific questions relating to attendance or would like to share best practice.

Join the Zoom meeting at:

<https://zoom.us/j/92106436030?pwd=NEpsN2tJZGFzVUZ3cWRWbDZGTGVtZz09>

Meeting ID: 921 0643 6030

Passcode 867161

Families Arriving from Ukraine - update

Families from Ukraine continue to arrive in Bristol under a number of schemes, including the government's Homes for Ukraine, the Family Visa system and via third party organisation for those with specific needs including children and young people requiring medical intervention. As families and their families are arriving via a number of different routes this requires careful checking and tracking.

To ensure we can place the children and young people in schools and settings as quickly as possible please follow the guidance as detailed below

If you are able to offer a place in your setting for a Ukrainian child/ young person following an admissions enquiry, please can you process the application as soon as possible, following your usual processes. So that we can ensure we support these pupils in the best way possible please can you complete the Microsoft form detailed



below. If Bristol City Council processes your in year admissions applications, as soon as a place is allocated and accepted, please also complete the Microsoft Form

[Ukrainian refugee children - Notification of school admissions and enquiries](#)

If you are unable to offer a place in your setting for a Ukrainian refugee child/young person following an admissions enquiry, please can you complete a Children Missing Education Form by following the link below:

[Children missing education \(CME\) - bristol.gov.uk](#)

Important please note they are a Ukrainian Refugee in the free text at the end of the form If you have any queries about the admissions arrangements for any new Ukrainian pupils, please contact the attendanceandbelongingteam@bristol.gov.uk

Please note if you offer a place to a Year 6 child, once settled please can you ensure an application is made via the Admissions Team [School admissions - bristol.gov.uk](#) for a Year 7 place for September 2022 as soon as possible. You may need to support host and the newly arrived families with this process as they are likely to unfamiliar with it.

To support the arrival of children and young people and to welcome them into our schools and settings, a number of translated posters have been made available, to access them please follow the link below:

[https://urldefense.com/v3/ https://www.dropbox.com/s/tytnfep44kc8ar1/Refugee*20Posters*20Style3.pdf?dl=0 ;JSU!!KUxdu5-bBfnh!tXwFzcmDHERbgWtRb2pA8DwcBmgLotsygW5zqfJ2I0BBIODVI6bMzatBRpYqZrW3mmJEKB-RIA\\$](https://urldefense.com/v3/https://www.dropbox.com/s/tytnfep44kc8ar1/Refugee*20Posters*20Style3.pdf?dl=0;JSU!!KUxdu5-bBfnh!tXwFzcmDHERbgWtRb2pA8DwcBmgLotsygW5zqfJ2I0BBIODVI6bMzatBRpYqZrW3mmJEKB-RIA$)

Attendance Toolkit



To support communication and practice around attendance related issues, we have set up an Attendance Toolkit on a SharePoint site for professionals.

For BCC Staff

Please follow the following the link [Attendance Toolkit - Home \(sharepoint.com\)](https://sharepoint.com) to trigger a request for access

For Non- BCC Staff

Access to the site is via the supply of a named email for an individual as opposed to a departmental or general email so you can be registered for access. If you are on the Attendance or Bristol Inclusion Panel mailing lists you should be set up already. For other colleagues please email the attendanceandbelongingteam@bristol.gov.uk to request access, providing your email details. You will then be invited to join the SharePoint site, if you have not received an email within 2 working days of making a request, please check your spam folder. We recommend you save the SharePoint site link in your favourites.

Local Attendance Data

Term 1

Phase	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Phase	Term to Date	Phase	Year to Date
All-through		92.41	89.20	87.17	87.12	87.92	87.62	85.79	All-through	88.14	All-through	88.14
Specialist	36.20	70.45	76.77	74.29	73.77	74.66	75.00	73.65	Specialist	74.01	Specialist	74.01
Primary	88.94	95.38	95.25	94.59	94.94	95.02	94.66	93.38	Primary	94.76	Primary	94.76
Secondary	92.92	94.15	92.79	90.69	91.52	91.84	92.05	90.11	Secondary	91.98	Secondary	91.98
All	86.82	94.26	93.64	92.42	92.84	93.05	92.91	91.46	All	92.97	All	92.97

Note Week 1 = w/c 29/8/22 to capture the start of the academic year.

Term 2

Phase	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Phase	Term to Date	Phase	Year to Date
All-through	87.94	88.23	87.41	86.61	85.38	83.58	78.82	All-through	85.36	All-through	86.78
Specialist	74.07	75.52	74.67	70.69	70.57	69.63	68.74	Specialist	71.98	Specialist	73.25
Primary	94.99	94.62	93.69	92.21	92.20	90.14	87.34	Primary	92.15	Primary	93.45
Secondary	91.87	91.34	90.08	87.73	86.84	85.85	81.51	Secondary	88.03	Secondary	89.99
All	93.02	92.69	91.63	89.85	89.44	87.81	84.60	All	89.89	All	91.42

Term 3

Phase	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Phase	Term to Date	Phase	Year to Date
All-through	87.92	88.42	87.80	87.27	85.76	87.22	All-through	87.40	All-through	86.99
Specialist	70.95	73.80	72.64	71.34	69.17	72.27	Specialist	71.78	Specialist	72.47
Primary	93.95	95.35	95.19	94.35	93.92	94.40	Primary	94.59	Primary	93.75
Secondary	90.84	91.14	91.11	90.16	89.41	89.71	Secondary	90.42	Secondary	90.23
All	91.89	92.93	92.77	91.91	91.31	91.83	All	92.15	All	91.62

Term 4

Phase	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Phase	Term to Date	Phase	Year to Date
All-through	87.72	85.54	84.16	82.84	86.34	84.07	All-through	85.21	All-through	86.57
Specialist	72.17	70.17	74.56	77.01	78.79	75.17	Specialist	74.55	Specialist	72.97
Primary	94.79	94.52	93.73	92.87	94.84	93.27	Primary	94.04	Primary	93.81
Secondary	90.93	90.28	89.42	89.63	90.36	88.03	Secondary	89.78	Secondary	90.17
All	92.48	91.98	91.35	90.96	92.47	90.57	All	91.67	All	91.66

Contact

If you require for further information in relation to this Attendance Update, please contact Lesley O'Hagan on lesley.o'hagan@bristol.gov.uk.