

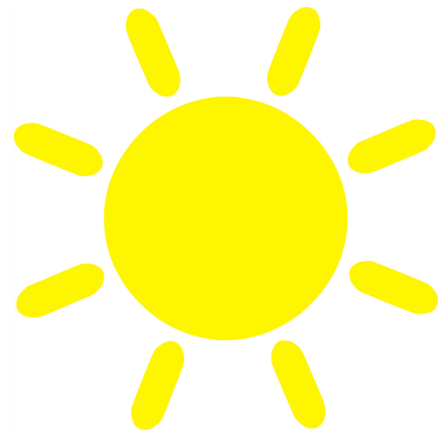


Attendance Weekly Update

w/c 5th June 2023

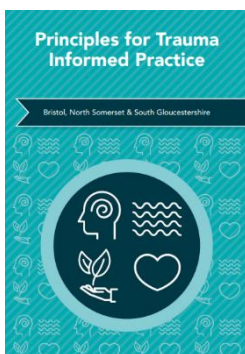
Welcome back to Term 6

We hope you had an enjoyable half term break and managed to enjoy the sunshine! As we enter the final term of the academic year, we are also thinking about plans ahead and how we can continue to work together to improve attendance in Bristol. In this update we will not only provide information for this term but also for the new academic year ahead.



We would like to thank you for your continuing efforts to improving attendance and we hope the information, resources and meeting opportunities contained in this update will help to continue to support improvements in practice.

Trauma Informed Practice



Trauma results from an event, series of events, or set of circumstances that is experienced by an individual as harmful or life threatening. While unique to the individual, generally the experience of trauma can cause lasting adverse effects, limiting the ability to function and achieve mental, physical, social, emotional or spiritual well-being.

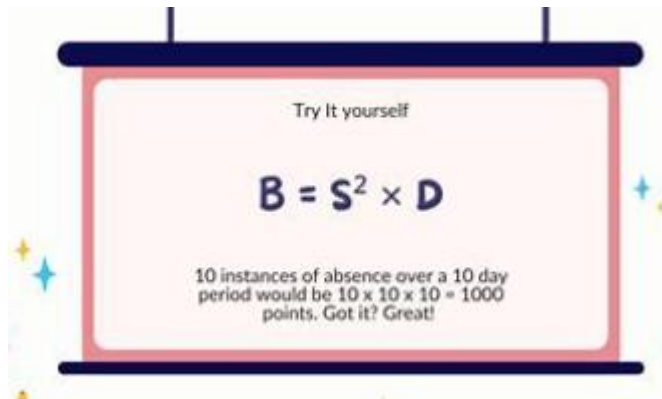
[Working definition of trauma-informed practice - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/definitions/trauma-informed-practice) 2022 adapted from Substance Abuse and Mental Health Services (SAMHS, 2014a)

Understanding trauma is crucial when identifying barrier to non-attendance. To support this area of practice, resources have been put on our Attendance Toolkit covering [Principles for Trauma-Informed System \(bristolsafeguarding.org\)](https://www.bristolsafeguarding.org/trauma-informed-practice) and [Trauma-Informed System \(bristolsafeguarding.org\)](https://www.bristolsafeguarding.org/trauma-informed-practice)

You may also wish to join the Bristol Trauma Informed Practice Network, to do so please complete the following form via this link <https://forms.office.com/r/jGAD4nZ07h>

The Bradford Factor

The Bradford Factor is a mathematic formula originally used in HR to measure and understand patterns in employee **unplanned absences**. It can be adapted to use to analyse school attendance too. It helps to highlight pupils who may need additional intervention, that by simply looking at their % attendance would not reveal.



- ▶ Bradford Factor = Number of different absences² x total number of days absent
- ▶ Child A – 3 occasions of absence totalling 25 days = $3^2 \times 25 = 225$
- ▶ Child B – 8 occasions of absence totalling 15 days = $8^2 \times 15 = 960$

In the example above although Child A has been absent for more days, Child B is absent more frequently, giving them a higher score. You may wish to target your interventions for children who are absent for irregular days rather than blocks of time that could be attributed to a specific reason such as a given illness. Please note when children start to become severely absent the use of this tool becomes more limited.



Suspension and Permanent Exclusion from maintained schools, academies, and pupil referral units in England, including pupil movement.

‘Suspension and permanent exclusion from maintained schools, academies and pupil referral units in England, including pupil movement’ published 25 May 2023 reflects amendments to underpinning legislation.

This guidance comes into force from 1 September 2023.

This guidance details the legal responsibilities for those who suspend (fixed period exclusion) and permanently exclude pupils from educational settings, including:

- headteachers
- local authorities
- governing bodies
- academy trusts
- independent review panel members
- independent review panel clerks
- special educational needs experts

It governs the exclusion of pupils from:

- local-authority-maintained schools
- academies and free schools
- pupil referral units

Statutory guidance sets out what schools and local authorities must do to comply with the law.

A [guide for parents on school behaviour and exclusion](#) is also available.



Academy for Social Justice – Working Together to Safeguard Children - Webinar

Wednesday, 28 June, 2023 from 16.00 to 17.15 via Zoom

Adam Luke Team Leader – School Attendance Policy and Strategy Team | Department for Education

Regular attendance at school is an essential prerequisite for pupils’ educational attainment, wellbeing, wider development and future life chances. For the most vulnerable, being in school and having access to support can also be an additional protective factor.

The pandemic disrupted attendance routines and changed attitudes to when pupils should be in school and it is therefore a priority across government to return school attendance to pre-pandemic levels and better.

In this free seminar, Adam will give an overview of the cross-government effort to tackle persistent and severe absence and re-engage pupils. He will also talk through

the government's new expectations of schools, local authorities and other partners and how agencies are working together to provide whole-family support in complex cases.

This event will be held online via Zoom from 16.00 to 17.15. For further details or to request your **free seminar place please [click here](#)**

PLEASE NOTE that places are limited so please be sure you can attend before booking. You must also be an Academy member in order to attend any events. If you are not yet a member you will be prompted to join when registering to attend this event.

Think Family Database Evaluation Interviews



Social Finance, a not-for profit consultancy, has been successful in a joint bid to the Department for Education with Bristol to conduct an independent evaluation of the Think Family Database (TFD) and its associated tools, such as the TFE . As part of this evaluation, they are reaching out to a wide range of users who have access to the TFD or TFE to better understand what they think about these tools, and ultimately ascertain how these tools has impacted upon their day-to-day work.

You might know a little about the TFD and TFE or be able to speak to its broader context. Either way, Social Finance would be interested to hear from you. The interview will last maximum 30 mins and will take place remotely (via Zoom or Team). If you are interested to take part, please contact Juliette Neyran (juliette.neyran@socialfinance.org.uk), who is manager at Social Finance to schedule the interview.

Exam Stress

The NSPCC has published a news story highlighting the increase in exam stress among children following the return of formal exams after the pandemic. Childline delivered 2,000 counselling sessions about exam stress last year, which is a 10% increase from the year before. Children reported struggling with their mental health, family expectations and lack of motivation.

Read the news story: [10% increase in counselling sessions about exam stress since the pandemic](#)

See also on NSPCC Learning
> [Child mental health](#)

Improving Support for Children Missing Education – open consultation

The Department for Education (DfE) want to empower local authorities, schools and others to identify and support children missing education more effectively. This is to ensure every child gets an education, wherever they live and whatever their background.



In this call for evidence, the DfE are seeking views on:

- how children missing education are identified and supported
- the challenges in identifying and supporting children missing education
- how to address those challenges

Children missing education are children of compulsory school age who are not registered pupils at a school and are not receiving suitable education otherwise.

To respond to the consultation please visit [Improving support for children missing education - Department for Education - Citizen Space](#)

The consultation closes on 20th July 2023

In addition to the call for evidence, the Department **will be a webinar for schools to share best practice on CME**. The Department for Education (DfE) will be joined by LAs and multi-academy trusts who will share practical tips on identifying and supporting this cohort.

. Please follow the hyperlink below to register

[school webinar – Thursday 22 June at 4:00pm to 5:00pm](#)

The DfE will be joined by local authorities and multi-academy trusts who will share practical tips on identifying and supporting this cohort.

Please email attendance.webinar@education.gov.uk with any questions.

Heathy Schools Programme – Improving the Health of Children in Bristol



Bristol Healthy Schools provides support for all Bristol schools and education settings to improve the health and wellbeing of pupils, staff and families which is a vital component in supporting school attendance .

Bristol Health Schools provides information, teaching resources, advice and also runs the Healthy Schools award scheme.

The Healthy Schools programme is a nationally recognised programme that supports the core aim of [Public Health England Go to <https://www.gov.uk/government/organisations/public-health-england> \(opens new window\)](#) to protect and improve the nation's health and wellbeing.

Note: Some changes have been made to the structure of the awards programme. It is now a two-tiered model, and has reduced focus on PSHE due to the new statutory guidance on RSE.

Schools play an important role in helping children, staff, families and the wider community live a healthy life.

Bristol Healthy Schools help schools that want to improve the health and wellbeing of their pupils, staff and local community.

The team provides:

- advice on improving students' health and wellbeing, or on specific health issues
- a directory of [training](#) for schools
- [teaching resources](#)
- information about services
- an [awards programme](#)

How Bristol Healthy Schools can help your school?

Schools help children be active through sports and other activities, teach them about health and wellbeing through the curriculum, and provide healthy lunches.

By [getting involved with our programme](#), your school can:

- improve pupil health and wellbeing
- improve results because happy, healthy children do better in school
- get access to the most up to date advice, guidance and resources around health and well being

This will help Bristol children and young people to develop into healthy, happy adults who understand how to have a healthy lifestyle.

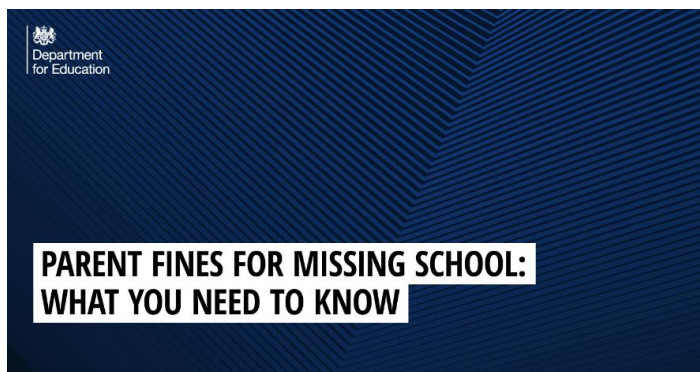
For further information please visit

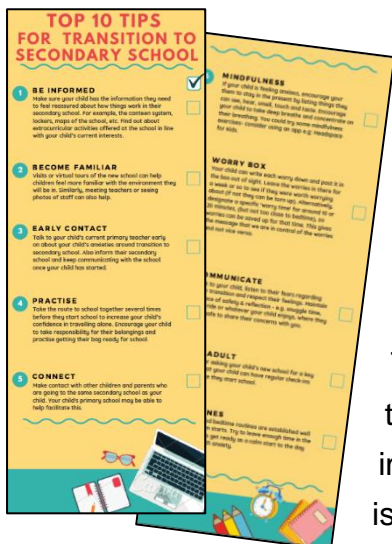
[Bristol Healthy Schools](#)

The Education Hub – Parent fines for Missing School: What you need to know

The Education Hub has provided guidance for parents to support the understanding of the risk of fines if their child misses school without a good reason. Local councils and schools can intervene, in some cases, this might mean that parents receive a fine.

For further information please visit: [Fines for parents for taking children out of school: What you need to know - The Education Hub \(blog.gov.uk\)](#)





Year 6 to Year 7 transition

At this time of year considerations are being given to the transition activity for the children who are moving between primary and secondary settings. To support this area of activity a guidance document has produced by the Education Psychology Team with the Top 10 Tips for Transition to Secondary School. This guidance is designed to help parents/carers support their children at this important time in their education. This guidance document is available on our Attendance Toolkit details can be found this update.

later in

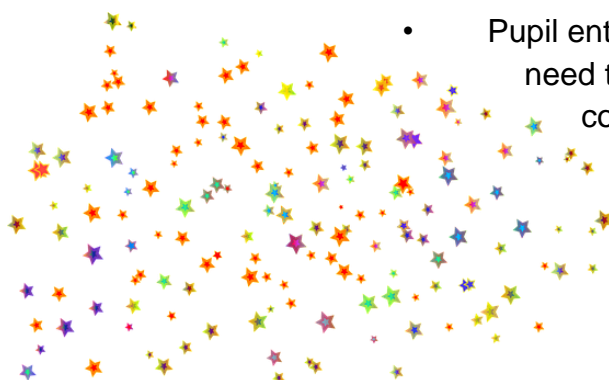
Bulk Admissions – Acceptance of Places by Parents and Carers



- For children moving schools in September as part of the bulk admissions arrangements this is an important time of year as transition activity begins
- We would ask our primary schools to remind parents/carers to formally confirm their decision in relation to the schools they have been offered through the parental portal. This is an important part of the process to place children on roll at their new setting. Please see [Admissions \(bristol.gov.uk\)](http://bristol.gov.uk)

- Parents wishing to appeal or go on waiting lists should be reminded that their duty to ensure their child receives an education recommences at the start of the academic year.

Year 11s and Study Leave 2023



- Pupil entitlement, wellbeing and safeguarding need to be considered as well as absence coding when planning the year 11 arrangements for pupils.
 - Department for Education School Attendance Guidance can be found here: [Working together to improve](#)

[school attendance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/school-attendance)

Code S: Study leave

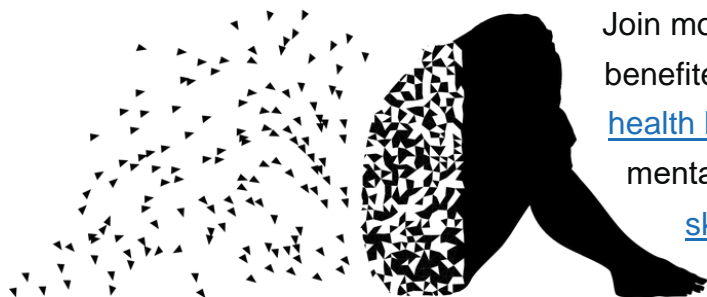
- Schools must record study leave as authorised absence. Study leave should be used sparingly and only granted to Year 11 pupils during public examinations. Provision should still be made available for those pupils who want to continue to come into school to revise.
- As always, study leave can only be granted during the public examination period. If a school chooses to use study leave, the S code can be applied for year 11s that are not expected to attend the session. The S code should only be applied for the sessions that fall between the commencement of the first exam and the last scheduled exam in the public examination period.
- The ability for vulnerable pupils to be able to access on site learning and space for revision is important and should be encouraged where possible. If pupils do attend when they do not have exams, then they should be marked as an attendance in the register.
- If a school gives permission for year 11s to work offsite prior to the commencement of the public examination period, the S code **must not** be applied, and another absence code will need to be used.
- As always, it is up to schools to decide how to record sessions in the attendance register in line with the Education (Pupil Registration) (England) Regulations 2006 as amended, based on the individual circumstances in question. Further guidance is provided here: [Working together to improve school attendance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/working-together-to-improve-school-attendance)
- Unless another absence code is more applicable, the most likely code for a year 11 school agreed absence (with permission of the school) prior to the commencement of the public exam period is C code.

Code C: Leave of absence authorised by the school

- The government does not use any year 11 term 6 attendance data in its attendance performance tables.
- That noted, the wellbeing and safeguarding of year 11 pupils remains paramount and therefore there is an expectation that schools should be continuing to work with this cohort.

Remember, legally a child continues to be of compulsory school age until the last Friday of June in the school year that they reach sixteen. For a current year 11, the date this year is Friday 30th June 2023.

Training to improve your school or college's approach to mental health and wellbeing



Join more than 11,000 settings that have benefited from DfE accredited [senior mental health lead](#) training. The training develops your mental health lead's [knowledge and practical skills](#) to embed an effective [whole school or college approach](#) to mental health and wellbeing, which supports learning,

behaviour and attendance. The training covers:

- identifying mental health and wellbeing needs and monitoring the impact of support
- approaches to plan and lead change aligned to the work of your designated safeguarding lead/special educational needs coordinator
- developing your universal and targeted support offer
- engaging students/pupils and developing positive relationships with parents, families and carers

Take five minutes to [register](#) for grant funding to attend a course commencing up to 31 March 2024. You can choose from over 100 courses (beginner, intermediate and advanced levels) tailored to the needs of your settings and use the funding for supply cover if needed.

Supporting Refugee and Asylum Seeking Pupils in Schools (SRASPS) Working Group



Bristol is proud to be a City of Sanctuary and this is evidenced by how many schools and settings have welcomed refugee and asylum seeking pupils into their settings. To support these

children and young people achieve the best possible outcomes the Supporting

Refugees and Asylum Seeking Pupils in Schools (SRASPS) Working Group has been set up

The purpose of the SRASPS meetings are:

- To provide an opportunity for schools, communities and other organisations to work together and to support Refugee and Asylum-Seeking children and young people in accessing education successfully
- To communicate, network, and offer/receive advice and support from colleagues in schools, communities and other organisations
- To discuss current Government guidance and statutory duties
- To identify and discuss specific issues
- To identify gaps in support and work together to find solutions
- To support consistency of practice between schools and other organisations

This group meets on a termly basis and the dates for the remainder of this academic year are detailed below:

Friday 14th July 10am-12pm

If you are interested in joining this working group, please contact the Attendance and Belonging Task Group for more details attendanceandbelongingteam@bristol.gov.uk

Year 6/Year 7 Transition Arrangements – Important Reminder

Following National Offer Day on 1st March when most Year 6 pupils will find out their offer of a place for secondary school in September 2023, please can all primary schools check an application has been made for all relevant pupils. Although the deadline has now passed for applications to be considered during the initial rounds families should still apply for places.



If the pupil has an Education, Health and Care Plan do not apply to School Admissions, see [Apply for a key stage transfer school place for a child with an Education, Health and Care \(EHC\) plan](#) on the Local Offer site or email the Special Educational Needs Team at sen@bristol.gov.uk for how to apply

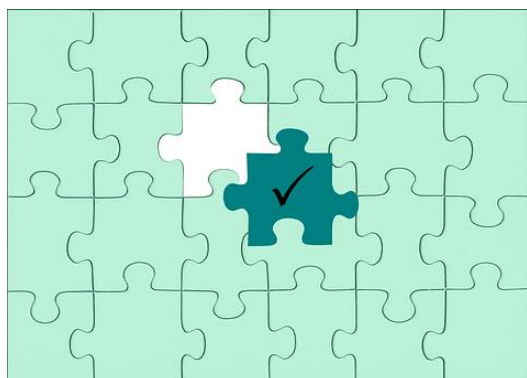
For further information please visit [Apply for a new year 7 secondary school place \(bristol.gov.uk\)](#)

Every child's right to a successful transition 2022-23



Last year a guidance document was produced utilising a community based approach to effective transition between provisions across the City of Bristol (Year 6-7). Successful transition supports securing high levels of attendance, successful educational outcomes and the development of a sense of belonging. This guidance has now been updated covering the current academic year and is available on the Attendance Toolkit.

Admissions messaging supporting early identification of Children Missing Education **Action Required**



To ensure all children and young people receive a place at a school or education provision in a timely way, in circumstances where schools and settings are unable to offer a place, we request that the following information is included in any written correspondence to parents and carers:

We are sorry that we have been unable to offer your child a place at our school.

To help support your child access education provision please email childrenmissingeducation@bristol.gov.uk if you live in Bristol and:

- *your child is not currently on roll at a Bristol school or receiving elective home education*
- *you applied directly to a school and were told there are no places in the appropriate year group*
- *you applied directly to a school more than 10 school days ago and have not had a response*

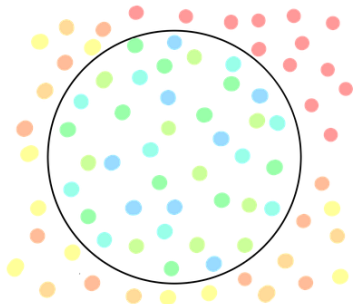
If you manage your own in-year admissions arrangements, and you are unable to offer a place please also complete the Child Missing Education form to notify the local authority of this situation, further details including the notification form are found in the link below:

[Children missing education \(CME\) \(bristol.gov.uk\)](https://www.bristol.gov.uk/children-missing-education-cme)

We also want to remind schools and settings that even if you are over-subscribed, parents and carers **must not be refused the opportunity to make an application** or be told that they can only be placed on a waiting list rather than make a formal

application. They should still be encouraged to apply for a place for their child please see [School admissions code 2021 \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

Exclusions Task and Finish Group



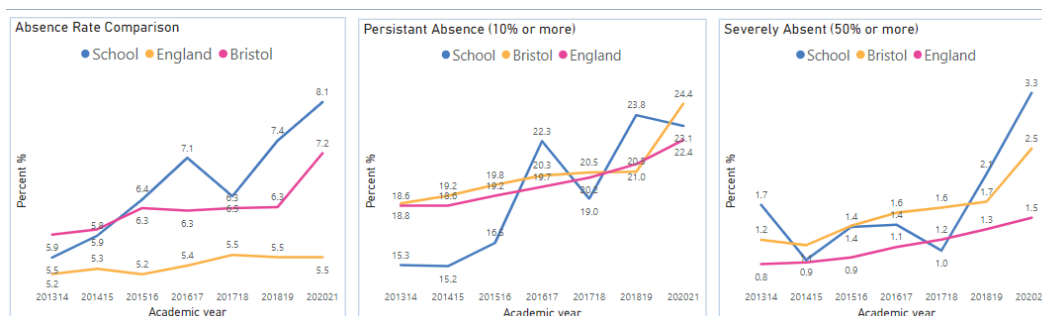
Following a short break, the Exclusions Task and Finish Group is recommencing later on this month. This group is made up of key stakeholders who are interested in understanding the factors that underpin exclusions and suspensions and to explore how we can reduce the number of incidents experienced by pupils across the city.

Dates of the upcoming meetings:

- Wednesday 21st June 23: 1pm – 3pm
- Wednesday 19th July 23: 1pm – 3pm

If you are interested in joining this group, please contact the Attendance and Belonging Task Group for further information at attendanceandbelongingteam@bristol.gov.uk

School Data Packs Update – **Data Packs are now live**



In the past the Bristol City Council created individual data packs relating to attendance and suspensions. We are now in the process of creating much more comprehensive data packs for all primary, secondary and special schools. It will be published in two tranches, the first being an analysis of data published by the DfE, the second an analysis of your own school's data.

Rather than us sending each school a PDF document, as we did previously, we will be giving each school access to their own bespoke data packs via the internet. Each

user will access their school's data securely, and without the need for any software. Although we are producing the packs using Power BI you will not need to have it installed.

In preparation for setting up the links to the data packs when they are available, we are asking each school to nominate one person in your setting to be the main user. This person will then be able to nominate others in the school if they also want access to your school's report.

Please can you follow the link below to provide the details of the nominated member of staff

[School Attendance Data Pack - Nominated staff member](#)

Help for Households

To help with the cost of living crisis the government has launched a website detail a range of support for households. This is available from the link below:



[Help for Households - Get government cost of living support](#)

Local Crisis and Prevention Fund - Bristol

The Local Crisis and Prevention Fund can provide financial support to families facing an immediate financial crisis by

- giving an emergency payment for essentials like food and clothing
- supplying household goods if they cannot afford basic furniture or white goods, like a fridge or a cooker



For further details please visit

[Emergency payments - local crisis and prevention fund - bristol.gov.uk](#)

Education Welfare Service CPD Courses for Schools Academic Year 2022-23



To assist with your planning for this academic year the Education Welfare Team has released key dates for training and CPD opportunities. Please note that additional courses are likely to be added during the academic year and details will be provided via the Weekly Attendance Update.

[Children Missing Education - Free](#)

Child Missing Education - Why does it matter?
Education Welfare Service (EWS)

Wed 7 June 2023 10:00 – 12:30

Training – virtually, via Zoom
Booking via Trading with Schools
Trading with Schools Helpline 0117 922 2444
Email: tradingwithschools@bristol.gov.uk

[Improving School Attendance – Support for Senior Leaders in Schools and Settings – 1 free place per setting](#)

This course provides guidance and practical strategies to school senior leaders with an attendance remit to support improvements especially for vulnerable groups.

The first part of this course sets out the principles underpinning an effective whole school strategy for attendance and develop a sense of belonging. The second part of this course outlines actions that schools may consider taking to improve attendance for all pupils, pupils at risk of persistent absence and pupils who are persistently absent (PA).

Wed 14 June 2023 10:00 – 12:30

Training – virtually, via Zoom
Booking via Trading with Schools
Trading with Schools Helpline 0117 922 2444
Email: tradingwithschools@bristol.gov.uk

Locality Meetings Term 6



Locality meetings have been set up to support attendance related activity at a local level. We have set up this network of meetings to create a community of practice by bringing together groups of schools in similar circumstances. Please could you email the Attendance and Belonging Team attendanceandbelongingteam@bristol.gov.uk if you are able to attend one of the locality meetings shown in the following table:

Term 6 Locality Attendance Meetings

ALP	Weds 12.07.23	1.30pm - 3pm	Click here to join the meeting
E&C Secondary	Tues 04.07.23	2pm - 3.30pm	Click here to join the meeting
E&C Primary	Thurs 29.06.23	10.30am - 12pm	Click here to join the meeting
Independent	Fri 30.06.23	10.30am - 12pm	Click here to join the meeting
North Primary	Weds 12.07.23	11am - 12.30pm	Click here to join the meeting
North Secondary	Thurs 13.07.23	10.30am - 12pm	Click here to join the meeting
South Primary	Weds 05.07.23	10.30am - 12pm	Click here to join the meeting
South Secondary	Friday 07.07.23	10.30am - 12pm	Click here to join the meeting
Special Schools/setting	Weds 05.07.23	2pm - 3.30pm	Click here to join the meeting

Weekly Attendance Officer Drop-in Sessions – Every Tuesday



- To support the work of Attendance Officers and other colleagues concerned about an attendance issue we have arranged a weekly online drop-in session every Tuesday 11am-12 noon
- We would encourage colleagues to join the meeting if they have specific questions relating to attendance or would like to share best practice.

Join the Zoom meeting at:

<https://zoom.us/j/92106436030?pwd=NEpsN2tJZGFzVUZ3cWRWbDZGTGVtZz09>

Meeting ID: 921 0643 6030

Passcode 867161

Families Arriving from Ukraine - update

Families from Ukraine continue to arrive in Bristol under a number of schemes, including the government's Homes for Ukraine, the Family Visa system and via third party organisation for those with specific needs including children and young people requiring medical intervention. As families and their families are arriving via a number of different routes this requires careful checking and tracking.

To ensure we can place the children and young people in schools and settings as quickly as possible please follow the guidance as detailed below

If you are able to offer a place in your setting for a Ukrainian child/ young person following an admissions enquiry, please can you process the application as soon as possible, following your usual processes. So that we can ensure we support these pupils in the best way possible please can you complete the Microsoft form detailed



below. If Bristol City Council processes your in year admissions applications, as soon as a place is allocated and accepted, please also complete the Microsoft Form

[Ukrainian refugee children - Notification of school admissions and enquiries](#)

If you are unable to offer a place in your setting for a Ukrainian refugee child/young person following an admissions enquiry, please can you complete a Children Missing Education Form by following the link below:

[Children missing education \(CME\) - bristol.gov.uk](#)

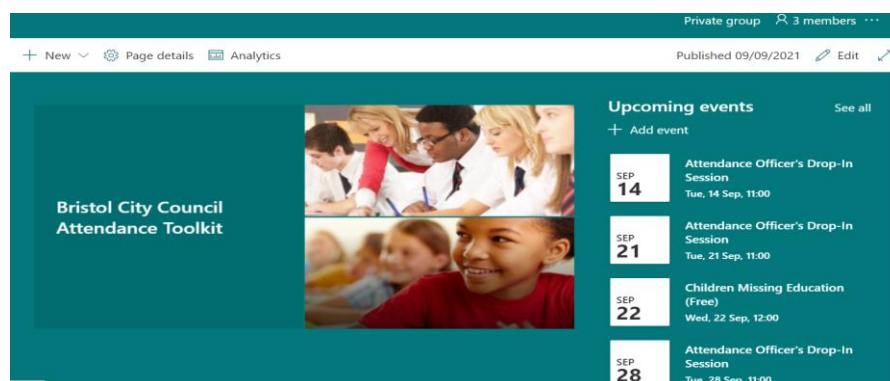
Important please note they are a Ukrainian Refugee in the free text at the end of the form If you have any queries about the admissions arrangements for any new Ukrainian pupils, please contact the attendanceandbelongingteam@bristol.gov.uk

Please note if you offer a place to a Year 6 child, once settled please can you ensure an application is made via the Admissions Team [School admissions - bristol.gov.uk](#) for a Year 7 place for September 2022 as soon as possible. You may need to support host and the newly arrived families with this process as they are likely to unfamiliar with it.

To support the arrival of children and young people and to welcome them into our schools and settings, a number of translated posters have been made available, to access them please follow the link below:

[https://urldefense.com/v3/https://www.dropbox.com/s/tytnfep44kc8ar1/Refugee*20Posters*20Style3.pdf?dl=0;JSU!!KUxdu5-bBfnh!tXwFzcmDHERbgWtRb2pA8DwcBmgLotsygW5zqfJ2I0BBIODVI6bMzatBRpYgZrW3mmJEKB-RIA\\$](https://urldefense.com/v3/https://www.dropbox.com/s/tytnfep44kc8ar1/Refugee*20Posters*20Style3.pdf?dl=0;JSU!!KUxdu5-bBfnh!tXwFzcmDHERbgWtRb2pA8DwcBmgLotsygW5zqfJ2I0BBIODVI6bMzatBRpYgZrW3mmJEKB-RIA$)

Attendance Toolkit



To support communication and practice around attendance related issues, we have set up an Attendance Toolkit on a SharePoint site for professionals.

For BCC Staff

Please follow the following the link [Attendance Toolkit - Home \(sharepoint.com\)](#) to trigger a request for access

For Non- BCC Staff

Access to the site is via the supply of a named email for an individual as opposed to a departmental or general email so you can be registered for access. If you are on the Attendance or Bristol Inclusion Panel mailing lists you should be set up already. For other colleagues please email the attendanceandbelongingteam@bristol.gov.uk to request access, providing your email details. You will then be invited to join the SharePoint site, if you have not received an email within 2 working days of making a request, please check your spam folder. We recommend you save the SharePoint site link in your favourites.

Local Attendance Data

Term 1

Phase	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Phase	Term to Date	Phase	Year to Date
All-through		92.41	89.20	87.17	87.12	87.92	87.62	85.79	All-through	88.14	All-through	88.14
Specialist	36.20	70.45	76.77	74.29	73.77	74.66	75.00	73.65	Specialist	74.01	Specialist	74.01
Primary	88.94	95.38	95.25	94.59	94.94	95.02	94.66	93.38	Primary	94.76	Primary	94.76
Secondary	92.92	94.15	92.79	90.69	91.52	91.84	92.05	90.11	Secondary	91.98	Secondary	91.98
All	86.82	94.26	93.64	92.42	92.84	93.05	92.91	91.46	All	92.97	All	92.97

Note Week 1 = w/c 29/8/22 to capture the start of the academic year.

Term 2

Phase	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Phase	Term to Date	Phase	Year to Date
All-through	87.94	88.23	87.41	86.61	85.38	83.58	78.82	All-through	85.36	All-through	86.78
Specialist	74.07	75.52	74.67	70.69	70.57	69.63	68.74	Specialist	71.98	Specialist	73.25
Primary	94.99	94.62	93.69	92.21	92.20	90.14	87.34	Primary	92.15	Primary	93.45
Secondary	91.87	91.34	90.08	87.73	86.84	85.85	81.51	Secondary	88.03	Secondary	89.99
All	93.02	92.69	91.63	89.85	89.44	87.81	84.60	All	89.89	All	91.42

Term 3

Phase	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Phase	Term to Date	Phase	Year to Date
All-through	87.92	88.42	87.80	87.27	85.76	87.22	All-through	87.40	All-through	86.99
Specialist	70.95	73.80	72.64	71.34	69.17	72.27	Specialist	71.78	Specialist	72.47
Primary	93.95	95.35	95.19	94.35	93.92	94.40	Primary	94.59	Primary	93.75
Secondary	90.84	91.14	91.11	90.16	89.41	89.71	Secondary	90.42	Secondary	90.23
All	91.89	92.93	92.77	91.91	91.31	91.83	All	92.15	All	91.62

Term 4

Phase	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Phase	Term to Date	Phase	Year to Date
All-through	87.72	85.54	84.16	82.84	86.34	84.07	All-through	85.21	All-through	86.57
Specialist	72.17	70.17	74.56	77.01	78.79	75.17	Specialist	74.55	Specialist	72.97
Primary	94.79	94.52	93.73	92.87	94.84	93.27	Primary	94.04	Primary	93.81
Secondary	90.93	90.28	89.42	89.63	90.36	88.03	Secondary	89.78	Secondary	90.17
All	92.48	91.98	91.35	90.96	92.47	90.57	All	91.67	All	91.66

Term 5

Phase	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	Phase	Term to Date	Phase	Year to Date
All-through	86.41	85.56	84.23	84.80	85.63	83.79	All-through	85.10	All-through	86.25
Specialist	74.37	77.00	77.28	76.75	75.98	74.35	Specialist	75.84	Specialist	73.45
Primary	92.34	94.09	94.37	95.34	94.91	93.36	Primary	94.01	Primary	93.85
Secondary	87.23	89.54	89.84	89.08	87.64	84.91	Secondary	87.85	Secondary	89.77
All	89.79	91.67	91.95	92.15	91.45	89.40	All	90.97	All	91.52

Contact

If you require for further information in relation to this Attendance Update, please contact Lesley O'Hagan on lesley.o'hagan@bristol.gov.uk.