



Attendance Weekly Update

w/c 26th June 2023

Frequently asked questions



We have identified a number of frequently asked questions from attendance officers discussed at our recent locality attendance meetings . To help support practice we have produced a resource which supplies model answers. This is available on our Attendance Toolkit under the Key Documents to Support Attendance.

Funding for Summer Activities for Refugee and Asylum Seeking Pupils

If your school offers holiday activities and you have refugee or asylum seeking attending your setting who would like to participate, funding may be available to support this activity. Funding may be available for up to 4 weeks for primary and pupils in Years 7 and 8 for provision offered directly by school i.e. schools could provide an invoice for the provision (not a third party organisation)



If you have pupils who may fall into this category, please contact the Attendance and Belonging Team on attendanceandbelonging@bristol.gov.uk



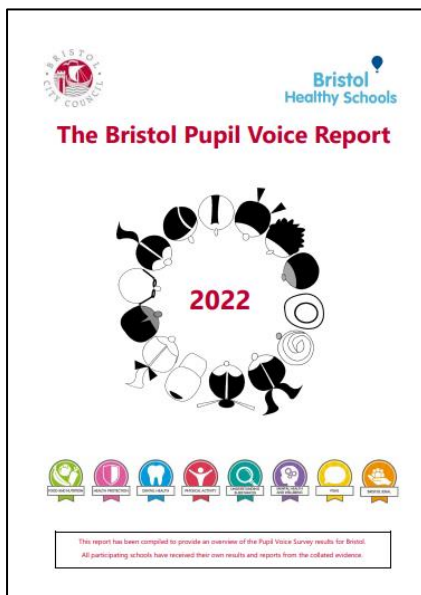
Free ESOL Conversation Clubs in Bristol

To support our families who speak English as an additional language, there are opportunities over the summer for adults to join free ESOL Conversation Clubs in Bristol.

For more details, please visit [joinesol](https://www.joinesol.com) –

[Community Learning Bristol \(communitylearningwest.net\)](https://www.communitylearningwest.net)

The Bristol Pupil Voice Report



The Pupil Voice survey gives a detailed insight into the behaviours, attitudes and concerns of young people. It also assesses the success of projects and initiatives that have already been commissioned.

All primary and secondary schools in the city are invited to take part in the survey.

The survey asks questions across a broad range of topics relating to health and wellbeing. The style of questions and topics are different according to age group.

The [pdf Bristol Pupil Voice report 2022 \(pdf, 2.95](#)

[MB\)](#) gives a selection of findings from the survey that was run in Bristol during the 2021-2022 academic year. In 2021-2022, more than:

- 4,500 pupils from more than 30 primary, Special and secondary schools in the city responded
- 20% of schools in the city participated in the survey in 2021/22. Participation rates were highest amongst mainstream secondary schools where approximately 45% were involved
- 18% of all pupils in the focus year groups (4, 6, 8 and 10) in Bristol mainstream state primary and secondary schools participated

The survey responses are an important data source for the analyses of health needs of children and young people in Bristol schools. This is in relation to a wide range of known, and emerging, issues affecting them.

Where appropriate, the report compares data from:

- previous years of the survey
- a national dataset, put together from similar surveys done by the same provider

This knowledge helps Public Health Bristol design services to address the health needs of young people in Bristol.

The Healthy Schools team use the data with schools to help them better understand the health needs of their pupils, staff and families locally.

This helps Healthy Schools and school settings decide what changes, improvements or systems to put in place. This typically uses the Healthy Schools award scheme as the basis for these improvements.

For more information please visit: [Data and research \(bristol.gov.uk\)](https://www.bristol.gov.uk/data-and-research)

Eid-al-Adha

Eid-al-Adha, also known as Eid or 'Big Eid' is one of the biggest celebrations in the Muslim calendar. This year the date for this Eid falls on Wednesday 28th June 2023 but the celebration period can last for a period of 3 days.

In line with the guidance to schools on attendance, schools allow one days authorised

absence for Eid for religious observance. Code R: Religious observance code must be applied to the registers for those CYP who are absent because they are celebrating Eid. The school needs to fulfil its safeguarding duty and needs to know if pupils will be absent and for what reason and we advise notification from parents/carers in relation to this.

You may find that some families request additional leave around the time of Eid. These requests should be dealt with in the usual way in line with your settings leave of absence in term time request process. Schools should consider each application individually taking into account the specific facts and circumstances and relevant background context behind the request.



Flu Vaccination 2023-24



This autumn term all primary school aged children in England (from Reception class to Year 6) will be offered a flu vaccination by the NHS school aged immunisation service. Most children are offered a nasal spray flu vaccine. We are grateful for the support of schools in hosting vaccination sessions. Delivering the programme through schools makes it more accessible to pupils which results in higher uptake levels. The school aged immunisation service will be in touch with schools to agree a date for the vaccination session and the best approach for implementing the programme in schools.

For more information please visit [Flu vaccination in schools - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/flu-vaccination-in-schools)

ACAMH

ACAMH is an organisation that comprises a diverse group of clinicians, practitioners and world-leading child mental health researchers, working across an array of child and adolescent mental health domains.

The aim of ACAMH is to raise standards in the understanding and management of child mental health issues. We publish the **Journal of Child Psychology & Psychiatry** (JCPP), an internationally acclaimed and world-leading child & adolescent psychology and psychiatry journal, that brings together empirical research, clinical studies and reviews in order to advance how we understand and approach child and adolescent mental health.

ACAMH produces a number of topic guides (as shown below) that practitioners may find useful to understand areas of child and adolescent mental health.

ACEs – Adverse Childhood Experiences	Attention-deficit / hyperactivity disorder (ADHD)	Depression	Parenting
Addiction & Substance Use	Bullying	Digital Interventions	Psychotherapies
Anxiety disorders	CAMHS (Child and Adolescent Mental Health Services)	Developmental Language Disorder	School-based interventions
Attachment	Cognitive training	Eating disorders	Self-harm & Suicide
Autism spectrum disorder (ASD)		Intellectual Disabilities	Sleep
		Obsessive Compulsive Disorder (OCD)	Tourette Syndrome
			Trauma

For more information, please visit [Topic Guides - ACAMH](#)

Trauma Awareness and Recovery Training

Understanding trauma is essential in supporting children and young people with barriers to attendance. Below are details about courses that are available to colleagues in schools and settings as well as within the local authority

Trauma Awareness and Recovery Training 1 day course: multiple dates available

If you work for Bristol City Council please log into [Employee Self Service](#) on iTrent to book onto this course. Alternatively you can book a place by emailing trauma.informed@bristol.gov.uk detailing your preferred date.

This is online training, which is delivered on Teams. If you would like to find out more before booking please contact Bristol City Council at trauma.informed@bristol.gov.uk

Morning (9:30-12:30)

1. What is trauma and how do people become 'traumatised'.
2. Widening the lens beyond Adverse Childhood Experiences
3. Exploration of the impacts of trauma upon a person's perceptions, thinking, health and behaviour

Afternoon (1:30-4:30)

1. What is Recovery?
2. Exploring the impact of trauma on engagement.
3. How do we practically support people who are traumatised to move on and become more emotionally regulated?
4. Strategies for self-Care and managing secondary and vicarious trauma

Available dates:

11th July 2023

20th July 2023

25th July 2023

8th August 2023

16th August 2023

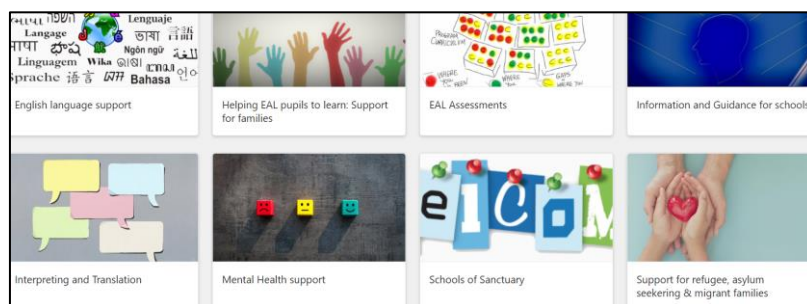
5th September 2023

14th September 2023

28th September 2023

12th October 2023

Supporting Refugees and Asylum Seeking Pupils in Schools (SRASPS) – Professionals Toolkit



As a City of Sanctuary Bristol is proud to welcome refugee and asylum seeking families into our city. To help support the needs of new arrivals we have developed a Professionals Toolkit to provide information and resources for those working with

these pupils and their families. To request access the Toolkit please email the Attendance and Belonging Team at attendanceandbelongingteam@bristol.gov.uk



Academy for Social Justice – Working Together to Safeguard Children - Webinar

Wednesday, 28 June, 2023 from 16.00 to 17.15 via Zoom

Adam Luke Team Leader – School Attendance Policy and Strategy Team | Department for Education

Regular attendance at school is an essential prerequisite for pupils' educational attainment, wellbeing, wider development and future life chances. For the most vulnerable, being in school and having access to support can also be an additional protective factor.

The pandemic disrupted attendance routines and changed attitudes to when pupils should be in school and it is therefore a priority across government to return school attendance to pre-pandemic levels and better.

In this free seminar, Adam will give an overview of the cross-government effort to tackle persistent and severe absence and re-engage pupils. He will also talk through the government's new expectations of schools, local authorities and other partners and how agencies are working together to provide whole-family support in complex cases.

This event will be held online via Zoom from 16.00 to 17.15. For further details or to request your **free seminar place please [click here](#)**

PLEASE NOTE that places are limited so please be sure you can attend before booking. You must also be an Academy member in order to attend any events. If you are not yet a member you will be prompted to join when registering to attend this event.

Improving Support for Children Missing Education – open consultation

The Department for Education (DfE) want to empower local authorities, schools and others to identify and support children missing education more effectively. This is to ensure every child gets an education, wherever they live and whatever their background.



In this call for evidence, the DfE are seeking views on:

- how children missing education are identified and supported
- the challenges in identifying and supporting children missing education
- how to address those challenges

Children missing education are children of compulsory school age who are not registered pupils at a school and are not receiving suitable education otherwise.

To respond to the consultation please visit [Improving support for children missing education - Department for Education - Citizen Space](#)

The consultation closes on 20th July 2023

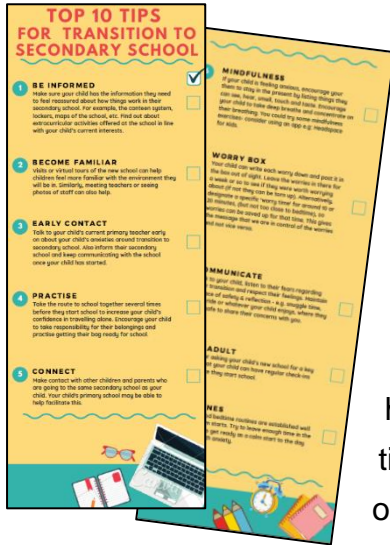
Please email attendance.webinar@education.gov.uk with any questions.

The Education Hub – Parent fines for Missing School: What you need to know

The Education Hub has provided guidance for parents to support the understanding of the risk of fines if their child misses school without a good reason. Local councils and schools can intervene, in some cases, this might mean that parents receive a fine.



For further information please visit: [Fines for parents for taking children out of school: What you need to know - The Education Hub \(blog.gov.uk\)](#)



Year 6 to Year 7 transition

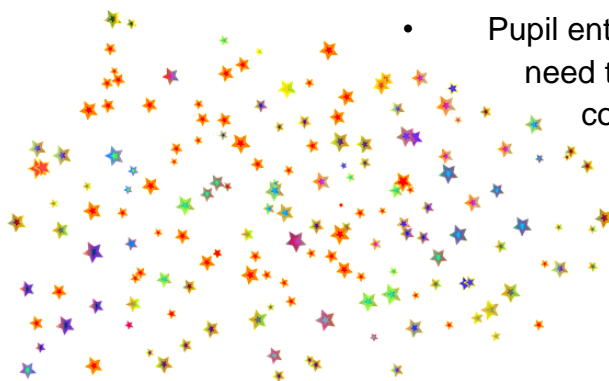
At this time of year considerations are being given to the transition activity for the children who are moving between primary and secondary settings. To support this area of activity a guidance document has produced by the Education Psychology Team with the Top 10 Tips for Transition to Secondary School. This guidance is designed help parents/carers support their children at this important time in their education. This guidance document is available on our Attendance Toolkit details can be found later in this update.

Bulk Admissions – Acceptance of Places by Parents and Carers



- For children moving schools in September as part of the bulk admissions arrangements this is an important time of year as transition activity begins
- We would ask our primary schools to remind parents/carers to formally confirm their decision in relation to the schools they have been offered through the parental portal. This is an important part of the process to place children on roll at their new setting. Please see [Admissions \(bristol.gov.uk\)](http://Admissions.bristol.gov.uk)
- Parents wishing to appeal or go on waiting lists should be reminded that their duty to ensure their child receives an education recommences at the start of the academic year.

Year 11s and Study Leave 2023



- Pupil entitlement, wellbeing and safeguarding need to be considered as well as absence coding when planning the year 11 arrangements for pupils.
 - Department for Education School Attendance Guidance can be found here: [Working together to improve](#)

Code S: Study leave

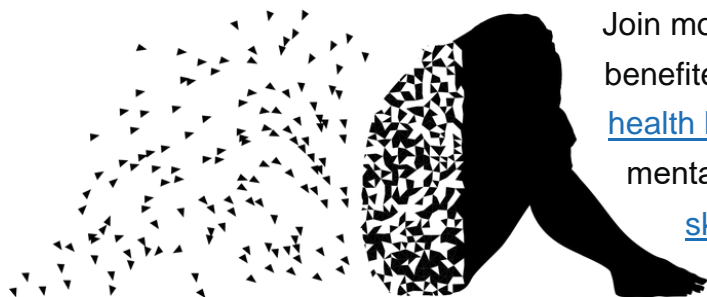
- Schools must record study leave as authorised absence. Study leave should be used sparingly and only granted to Year 11 pupils during public examinations. Provision should still be made available for those pupils who want to continue to come into school to revise.
- As always, study leave can only be granted during the public examination period. If a school chooses to use study leave, the S code can be applied for year 11s that are not expected to attend the session. The S code should only be applied for the sessions that fall between the commencement of the first exam and the last scheduled exam in the public examination period.
- The ability for vulnerable pupils to be able to access on site learning and space for revision is important and should be encouraged where possible. If pupils do attend when they do not have exams, then they should be marked as an attendance in the register.
- If a school gives permission for year 11s to work offsite prior to the commencement of the public examination period, the S code **must not** be applied, and another absence code will need to be used.
- As always, it is up to schools to decide how to record sessions in the attendance register in line with the Education (Pupil Registration) (England) Regulations 2006 as amended, based on the individual circumstances in question. Further guidance is provided here: [Working together to improve school attendance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/working-together-to-improve-school-attendance)
- Unless another absence code is more applicable, the most likely code for a year 11 school agreed absence (with permission of the school) prior to the commencement of the public exam period is C code.

Code C: Leave of absence authorised by the school

- The government does not use any year 11 term 6 attendance data in its attendance performance tables.
- That noted, the wellbeing and safeguarding of year 11 pupils remains paramount and therefore there is an expectation that schools should be continuing to work with this cohort.

Remember, legally a child continues to be of compulsory school age until the last Friday of June in the school year that they reach sixteen. For a current year 11, the date this year is Friday 30th June 2023.

Training to improve your school or college's approach to mental health and wellbeing



Join more than 11,000 settings that have benefited from DfE accredited [senior mental health lead](#) training. The training develops your mental health lead's [knowledge and practical skills](#) to embed an effective [whole school or college approach](#) to mental health and wellbeing, which supports learning,

behaviour and attendance. The training covers:

- identifying mental health and wellbeing needs and monitoring the impact of support
- approaches to plan and lead change aligned to the work of your designated safeguarding lead/special educational needs coordinator
- developing your universal and targeted support offer
- engaging students/pupils and developing positive relationships with parents, families and carers

Take five minutes to [register](#) for grant funding to attend a course commencing up to 31 March 2024. You can choose from over 100 courses (beginner, intermediate and advanced levels) tailored to the needs of your settings and use the funding for supply cover if needed.

Supporting Refugee and Asylum Seeking Pupils in Schools (SRASPS) Working Group



Bristol is proud to be a City of Sanctuary and this is evidenced by how many schools and settings have welcomed refugee and asylum seeking pupils into their settings. To support these

children and young people achieve the best possible outcomes the Supporting

Refugees and Asylum Seeking Pupils in Schools (SRASPS) Working Group has been set up

The purpose of the SRASPS meetings are:

- To provide an opportunity for schools, communities and other organisations to work together and to support Refugee and Asylum-Seeking children and young people in accessing education successfully
- To communicate, network, and offer/receive advice and support from colleagues in schools, communities and other organisations
- To discuss current Government guidance and statutory duties
- To identify and discuss specific issues
- To identify gaps in support and work together to find solutions
- To support consistency of practice between schools and other organisations

This group meets on a termly basis and the dates for the remainder of this academic year are detailed below:

Friday 14th July 10am-12pm

If you are interested in joining this working group, please contact the Attendance and Belonging Task Group for more details attendanceandbelongingteam@bristol.gov.uk

Year 6/Year 7 Transition Arrangements – Important Reminder

Following National Offer Day on 1st March when most Year 6 pupils will find out their offer of a place for secondary school in September 2023, please can all primary schools check an application has been made for all relevant pupils. Although the deadline has now passed for applications to be considered during the initial rounds families should still apply for places.



If the pupil has an Education, Health and Care Plan do not apply to School Admissions, see [Apply for a key stage transfer school place for a child with an Education, Health and Care \(EHC\) plan](#) on the Local Offer site or email the Special Educational Needs Team at sen@bristol.gov.uk for how to apply

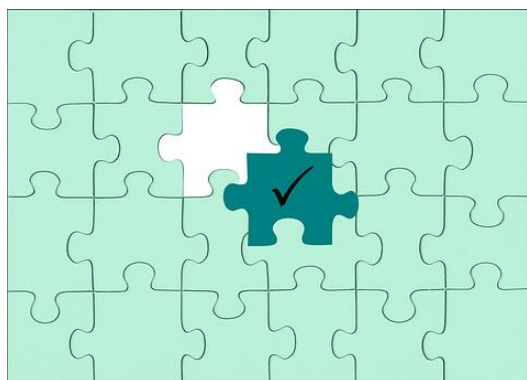
For further information please visit [Apply for a new year 7 secondary school place \(bristol.gov.uk\)](#)

Every child's right to a successful transition 2022-23



Last year a guidance document was produced utilising a community based approach to effective transition between provisions across the City of Bristol (Year 6-7). Successful transition supports securing high levels of attendance, successful educational outcomes and the development of a sense of belonging. This guidance has now been updated covering the current academic year and is available on the Attendance Toolkit.

Admissions messaging supporting early identification of Children Missing Education **Action Required**



To ensure all children and young people receive a place at a school or education provision in a timely way, in circumstances where schools and settings are unable to offer a place, we request that the following information is included in any written correspondence to parents and carers:

We are sorry that we have been unable to offer your child a place at our school.

To help support your child access education provision please email childrenmissingeducation@bristol.gov.uk if you live in Bristol and:

- *your child is not currently on roll at a Bristol school or receiving elective home education*
- *you applied directly to a school and were told there are no places in the appropriate year group*
- *you applied directly to a school more than 10 school days ago and have not had a response*

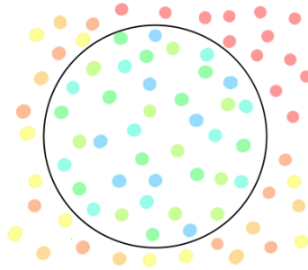
If you manage your own in-year admissions arrangements, and you are unable to offer a place please also complete the Child Missing Education form to notify the local authority of this situation, further details including the notification form are found in the link below:

[Children missing education \(CME\) \(bristol.gov.uk\)](https://www.bristol.gov.uk/children-missing-education-cme)

We also want to remind schools and settings that even if you are over-subscribed, parents and carers **must not be refused the opportunity to make an application** or be told that they can only be placed on a waiting list rather than make a formal

application. They should still be encouraged to apply for a place for their child please see [School admissions code 2021 \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

Exclusions Task and Finish Group



Following a short break, the Exclusions Task and Finish Group is recommencing later on this month. This group is made up of key stakeholders who are interested in understanding the factors that underpin exclusions and suspensions and to explore how we can reduce the number of incidents experienced by pupils across the city.

Dates of the upcoming meetings:

- Wednesday 19th July 23: 1pm – 3pm

If you are interested in joining this group, please contact the Attendance and Belonging Task Group for further information at attendanceandbelongingteam@bristol.gov.uk

Help for Households

To help with the cost of living crisis the government has launched a website detail a range of support for households. This is available from the link below:



[Help for Households - Get government cost of living support](#)

Local Crisis and Prevention Fund - Bristol

The Local Crisis and Prevention Fund can provide financial support to families facing an immediate financial crisis by

- giving an emergency payment for essentials like food and clothing
- supplying household goods if they cannot afford basic furniture or white goods, like a fridge or a cooker



For further details please visit

[Emergency payments - local crisis and prevention fund - bristol.gov.uk](#)

Locality Meetings Term 6



Locality meetings have been set up to support attendance related activity at a local level. We have set up this network of meetings to create a community of practice by bringing together groups of schools in similar circumstances. Please could you email the Attendance and Belonging Team attendanceandbelongingteam@bristol.gov.uk if you are able to attend one of the locality meetings shown in the following table:

Term 6 Locality Attendance Meetings

ALP	Weds 12.07.23	1.30pm - 3pm	Click here to join the meeting
E&C Secondary	Tues 04.07.23	2pm - 3.30pm	Click here to join the meeting
E&C Primary	Thurs 29.06.23	10.30am - 12pm	Click here to join the meeting
Independent	Fri 30.06.23	10.30am - 12pm	Click here to join the meeting
North Primary	Weds 12.07.23	11am - 12.30pm	Click here to join the meeting
North Secondary	Thurs 13.07.23	10.30am - 12pm	Click here to join the meeting
South Primary	Weds 05.07.23	10.30am - 12pm	Click here to join the meeting
South Secondary	Friday 07.07.23	10.30am - 12pm	Click here to join the meeting
Special Schools/setting	Weds 05.07.23	2pm - 3.30pm	Click here to join the meeting

Weekly Attendance Officer Drop-in Sessions – Every Tuesday



- To support the work of Attendance Officers and other colleagues concerned about an attendance issue we have arranged a weekly online drop-in session every Tuesday 11am-12 noon
- We would encourage colleagues to join the meeting if they have specific questions relating to attendance or would like to share best practice.

Join the Zoom meeting at:

<https://zoom.us/j/92106436030?pwd=NEpsN2tJZGFzVUZ3cWRWbDZGTGVtZz09>

Meeting ID: 921 0643 6030

Passcode 867161

Families Arriving from Ukraine - update

Families from Ukraine continue to arrive in Bristol under a number of schemes, including the government's Homes for Ukraine, the Family Visa system and via third party organisation for those with specific needs including children and young people requiring medical intervention. As families and their families are arriving via a number of different routes this requires careful checking and tracking.

To ensure we can place the children and young people in schools and settings as quickly as possible please follow the guidance as detailed overleaf.

If you are able to offer a place in your setting for a Ukrainian child/ young person following an admissions enquiry, please can you process the application as soon as possible, following your usual processes. So that we can ensure we support these pupils in the best way possible please can you complete the Microsoft form detailed



below. If Bristol City Council processes your in year admissions applications, as soon as a place is allocated and accepted, please also complete the Microsoft Form

[Ukrainian refugee children - Notification of school admissions and enquiries](#)

If you are unable to offer a place in your setting for a Ukrainian refugee child/young person following an admissions enquiry, please can you complete a Children Missing Education Form by following the link below:

[Children missing education \(CME\) - bristol.gov.uk](#)

Important please note they are a Ukrainian Refugee in the free text at the end of the form If you have any queries about the admissions arrangements for any new Ukrainian pupils, please contact the attendanceandbelongingteam@bristol.gov.uk

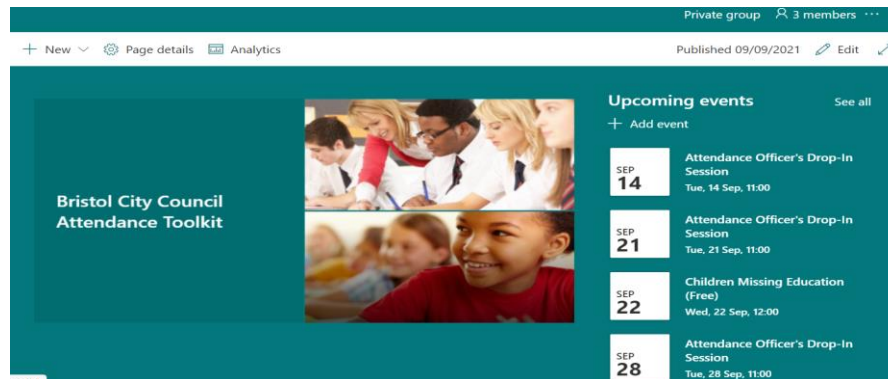
Please note if you offer a place to a Year 6 child, once settled please can you ensure an application is made via the Admissions Team [School admissions - bristol.gov.uk](#) for a Year 7 place for September 2022 as soon as possible. You may need to support host and the newly arrived families with this process as they are likely to unfamiliar with it.

To support the arrival of children and young people and to welcome them into our schools and settings, a number of translated posters have been made available, to access them please follow the link below:

https://urldefense.com/v3/_https://www.dropbox.com/s/tytnfep44kc8ar1/Refugee*20Posters*20Style3.pdf?dl=0_ ;JSU!!KUxdu5-

[bBfnh!tXwFzcmDHERbgWtRb2pA8DwcBmgLotsygW5zqfJ2i0BBIODVI6bMzatBRpYgZrW3mmJEKB-RIA\\$](https://bBfnh!tXwFzcmDHERbgWtRb2pA8DwcBmgLotsygW5zqfJ2i0BBIODVI6bMzatBRpYgZrW3mmJEKB-RIA$)

Attendance Toolkit



To support communication and practice around attendance related issues, we have set up an Attendance Toolkit on a SharePoint site for professionals.

For BCC Staff

Please follow the following the link [Attendance Toolkit - Home \(sharepoint.com\)](#) to trigger a request for access

For Non- BCC Staff

Access to the site is via the supply of a named email for an individual as opposed to a departmental or general email so you can be registered for access. If you are on the Attendance or Bristol Inclusion Panel mailing lists you should be set up already. For other colleagues please email the attendanceandbelongingteam@bristol.gov.uk to request access, providing your email details. You will then be invited to join the SharePoint site, if you have not received an email within 2 working days of making a request, please check your spam folder. We recommend you save the SharePoint site link in your favourites.

Local Attendance Data

Term 1

Phase	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Phase	Term to Date	Phase	Year to Date
All-through		92.41	89.20	87.17	87.12	87.92	87.62	85.79	All-through	88.14	All-through	88.14
Specialist	36.20	70.45	76.77	74.29	73.77	74.66	75.00	73.65	Specialist	74.01	Specialist	74.01
Primary	88.94	95.38	95.25	94.59	94.94	95.02	94.66	93.38	Primary	94.76	Primary	94.76
Secondary	92.92	94.15	92.79	90.69	91.52	91.84	92.05	90.11	Secondary	91.98	Secondary	91.98
All	86.82	94.26	93.64	92.42	92.84	93.05	92.91	91.46	All	92.97	All	92.97

Note Week 1 = w/c 29/8/22 to capture the start of the academic year.

Term 2

Phase	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Phase	Term to Date	Phase	Year to Date
All-through	87.94	88.23	87.41	86.61	85.38	83.58	78.82	All-through	85.36	All-through	86.78
Specialist	74.07	75.52	74.67	70.69	70.57	69.63	68.74	Specialist	71.98	Specialist	73.25
Primary	94.99	94.62	93.69	92.21	92.20	90.14	87.34	Primary	92.15	Primary	93.45
Secondary	91.87	91.34	90.08	87.73	86.84	85.85	81.51	Secondary	88.03	Secondary	89.99

All	93.02	92.69	91.63	89.85	89.44	87.81	84.60	All	89.89	All	91.42
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Term 3

Phase	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Phase	Term to Date	Phase	Year to Date
All-through	87.92	88.42	87.80	87.27	85.76	87.22	All-through	87.40	All-through	86.99
Specialist	70.95	73.80	72.64	71.34	69.17	72.27	Specialist	71.78	Specialist	72.47
Primary	93.95	95.35	95.19	94.35	93.92	94.40	Primary	94.59	Primary	93.75
Secondary	90.84	91.14	91.11	90.16	89.41	89.71	Secondary	90.42	Secondary	90.23

All	91.89	92.93	92.77	91.91	91.31	91.83	All	92.15	All	91.62
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Term 4

Phase	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Phase	Term to Date	Phase	Year to Date
All-through	87.72	85.54	84.16	82.84	86.34	84.07	All-through	85.21	All-through	86.57
Specialist	72.17	70.17	74.56	77.01	78.79	75.17	Specialist	74.55	Specialist	72.97
Primary	94.79	94.52	93.73	92.87	94.84	93.27	Primary	94.04	Primary	93.81
Secondary	90.93	90.28	89.42	89.63	90.36	88.03	Secondary	89.78	Secondary	90.17

All	92.48	91.98	91.35	90.96	92.47	90.57	All	91.67	All	91.66
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Term 5

Phase	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	Phase	Term to Date	Phase	Year to Date
All-through	86.41	85.56	84.23	84.80	85.63	83.79	All-through	85.10	All-through	86.25
Specialist	74.37	77.00	77.28	76.75	75.98	74.35	Specialist	75.84	Specialist	73.45
Primary	92.34	94.09	94.37	95.34	94.91	93.36	Primary	94.01	Primary	93.85
Secondary	87.23	89.54	89.84	89.08	87.64	84.91	Secondary	87.85	Secondary	89.77

All	89.79	91.67	91.95	92.15	91.45	89.40	All	90.97	All	91.52
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Term 6 Please note these figures still include Year 11 data

Phase	Week 41	Week 42	Week 43	Week 44	Week 45	Week 46	Week 47	Phase	Term to Date	Phase	Year to Date
All-through	83.33	82.89	76.14					All-through	81.30	All-through	85.84
Specialist	71.48	73.36	73.96					Specialist	72.82	Specialist	71.32
Primary	94.12	94.43	94.20					Primary	94.26	Primary	93.88
Secondary	83.88	83.53	73.78					Secondary	81.05	Secondary	89.07

All	89.26	89.51	85.66					All	88.38	All	91.20
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Contact

If you require for further information in relation to this Attendance Update, please contact Lesley O'Hagan on lesley.o'hagan@bristol.gov.uk.